

Student Scenario 2 – Alberto

BACKGROUND INFORMATION AND CURRENT PLACEMENT

Alberto is an 11 year old 5th grader with autism at Coral Park Elementary. He is in an autism cluster classroom with 8 other students who are also autistic. He has limited expressive language. Alberto does not write with a pencil but is able to use the keyboard to copy words and short sentences. He appears to understand the function keys such as the space bar, delete, return, volume, and shift functions.

Alberto receives speech services for language impairment and OT for handwriting and keyboarding. He demonstrates frequent challenging behaviors when he is frustrated or unable to understand assignments.

The following accommodations have been implemented

- Special seating in the classroom
- Extended time for class work and tests
- Use of portable word processor

Behavior plan report – Student needs to be in a structured environment, where clear expectations and boundaries are in place. He needs to receive reinforcement for appropriate behavior and receive consistent consequences for inappropriate behavior.

Reading assessments reveal the following:

- Word Recognition – 6th grade
- Oral Reading – 6th grade
- Silent reading comprehension – 2nd grade

Alberto showed a lack of understanding of information from the passage. He seemed to experience difficulty extracting answers from passages and making inferences. He required verbally prompting to read passage silently to himself.

Complete the SETT framework using the additional materials in the tri-fold to guide your discussion. What would be appropriate and accessible instructional materials for Alberto and where would you get them?

