

### Student Scenario 3 – Sawyer

#### BACKGROUND INFORMATION AND CURRENT PLACEMENT:

Sawyer is 10 years old. He is in the 3rd grade at Claremont Elementary School. Sawyer is eligible for and receives Speech and Language therapy 90 minutes a week. Sawyer has a medical diagnosis of Asthma and goes to the nurse once a day for treatment using a nebulizer. Sawyer wears glasses, but is not eligible for the Vision program. He frequently forgets his glasses at home. He passed the school hearing screening.

Sawyer's receptive language exceeds his expressive language abilities. He demonstrates articulation errors, but his overall speech is intelligible. He reads on a 1st grade level, but when content is presented to him aurally, he comprehends at or above grade level. He is very good in math computation, but word problems must be read to him in order for him to figure out the computation.

Sawyer was retained in the 1st grade. The IEP team has recommended Sawyer be tested for the SLD program.

The following accommodations have been tried with little success:

- Highlighter tape
- Visual pointer

The following accommodation has been successful:

- Reading text to Sawyer

Thus far, digital text and text to speech software have not been used with Sawyer.

Sawyer expresses frustration when working with printed text. It is suspected he forgets his glasses on purpose so he can use acuity as an excuse for not having to read printed material.

Complete the SETT framework using the additional materials in the tri-fold to guide your discussion. What would be appropriate and accessible instructional materials for Sawyer and where would you get them?

