

Specialized formats for students with disabilities

Here are 4 different scenarios that describe students with disabilities who are struggling to read standard print effectively and appear to be unable to meet grade level standards in curricular activities such as language arts, math, science, and social studies. Due to their disability, they require accessible instructional materials to participate and make progress in the general curriculum or in their classroom setting. Teachers and schools should review the content, structure, and presentation/media of any instructional materials to ensure they meet the individual needs of the student as well as the curriculum objectives.

Areas		Student needs	Source
Content			
	• Information		
	• Language		
	• Reading level		
Structure	• Flow of information		
	• Layout		
	• Chunking		
Presentation/Media	• Print		
	• Font		
	• Size		
	• eText		
	• Braille		
	• Audio		
	• Graphics		