

AIM Discussion Questions

- What are accessible instructional materials (AIM)?
- How do you insure that AIM is being provided and supported in your schools?
- Who is eligible for accessible instructional materials?
- What is the IEP team's role in the consideration of accessible instructional materials?
- How do you obtain accessible instructional materials in your school/district?
- Does your school/district have written guidelines and procedures for AIM?
- Do you have students who qualify for accessible instructional materials through NIMAS/Florida?
- In what formats are your instructional materials available?
- What accessibility guidelines does your school/district follow when reviewing instructional materials?
- Do you know who your digital rights managers are and what their responsibilities are?
- Who provides training regarding accessible instructional materials?
- How are accessible instructional materials supported in your school/district technology plan?

AT Discussion Questions

- What is assistive technology (AT)?
- How do you insure that assistive technology is being provided and supported in your schools?
- Who is eligible for assistive technologies?
- What is the IEP team's role in the consideration of assistive technology?
- What is the student's role in the consideration of assistive technology?
- Who is responsible for conducting assistive technology screenings and evaluations?
- How do you obtain assistive technology in your school/district?
- Does your school/district have written guidelines and procedures for assistive technology?
- Who provides training regarding assistive technology?
- How is assistive technology supported in your school/district technology plan?
- Does your district's technology plan include funding for assistive technology?

UDL Discussion Questions

- What is Universal Design for Learning (UDL)?
- Are UDL principles being implemented in your school?
- Do your IEP teams discuss UDL when considering tools and solutions to meet a student's needs?
- Is there any one or any group in your school/district that monitor's the implementation of UDL in the classroom?
- How do you incorporate UDL principles when creating lesson plans?
- Who provides training on UDL in your school/district?
- Does your school/district have written guidelines for implementing UDL?
- How is UDL included in your school/district technology plan?
- Does your school/district currently provide any UDL tools or technologies on all computers?