

AT	What surveys/info collection activities are being done to assess the training needs to support the fidelity of school-based support?	What capacity building activities have been done in these areas? <i>Task</i>	What types of activities are needed to support the fidelity of school based support?
AT	<ul style="list-style-type: none"> • LATS and FDLRS techs meet regularly with school-based technology teams to assess their needs. • Informal meetings with teachers and school staff including face-to-face, emails, phone calls, and word of mouth • Needs assessment sent out annually, monthly, and bi-monthly • Attendance at regular scheduled LATS meetings • Attendance at regional meetings • Discussion post through Edmodo • Meetings with ESE directors • Online survey 	<ul style="list-style-type: none"> • Collaborative trainings with FIN • Collaborative trainings with ATEN • Collaborative trainings with FDLRS • Assessment and specific training based on individual student needs • AT overview presentations at back-to-school events • Visual supports training • Collaborative trainings with other small and rural districts • Boardmaker training • Windows and Word accessibility training • Symboloo training • Shared responsibilities with other therapists • AAC Training • Kurzweil Training • Coordinating Council Meetings 	<ul style="list-style-type: none"> • Creation of more school-based technology teams for site-based decision making • PECS training • All activities need to consider time allocation and duration of trainings to minimize local impact on districts with smaller staff • Training on Communication Apps (GoTalk) • Release of needs assessment survey • Continued collaboration between FLDRS, MTSS-TLC and other discretionary projects • CCSS training for SWD • One-to-one implementation support, training, dissemination of information
AIM	What surveys/info collection activities are being done to assess the training needs to support the fidelity of	What capacity building activities have been done in these areas?	What types of activities are needed to support the fidelity of school based support?



	school-based support?	Task	
AIM	<ul style="list-style-type: none"> LATS and FDLRS techs meet regularly with school-based technology teams to assess their needs Informal meetings with teachers and school staff including face-to-face, emails, phone calls, and word of mouth Needs assessment sent out annually, monthly, and bi-monthly Attendance and regular scheduled LATS meetings Attendance at regional meetings Discussion post through Edmodo Meetings with ESE directors Online survey 	<ul style="list-style-type: none"> Collaborative trainings with FIN Collaborative trainings with ATEN Collaborative trainings with FDLRS Assessment and specific training based on individual student needs Classroom suite training Unique Learning Systems training Web 2.0 training Dissemination of Exploring Technology and Learning Connections resource CD Collaborative trainings with other small and rural districts Training on AIM materials available through Boardmaker Shared responsibilities with other therapists AIM Back to School Presentation Access Points/Pathways to Progress Presentation Visual Supports Training PreKindergarten Screening Training Coordinating Council Meetings 	<ul style="list-style-type: none"> Creation of more school-based technology teams for site-based decision making On-site follow-up Larger group trainings Continued research on new and available resources Continued dissemination of Exploring Technology and Learning Connections resource CD All activities need to consider time allocation and duration of trainings to minimize local impact on districts with smaller staff School-wide training regarding expansion of digital textbooks use for SLD students Release of needs assessment survey Continued collaboration between FLDRS, MTSS-TLC and other discretionary projects CCSS training for SWD One-to-one implementation support, training, dissemination of information
UDL	What surveys/info collection activities are being done to assess the training needs to support the fidelity of school-based support?	What capacity building activities have been done in these areas?	What types of activities are needed to support the fidelity of school based support?
		Task	
UDL	<ul style="list-style-type: none"> LATS and FDLRS techs meet regularly with school- 	<ul style="list-style-type: none"> Collaborative trainings with FIN Collaborative trainings with ATEN 	<ul style="list-style-type: none"> Creation of more school-based technology teams for site-based decision making



	<p>based technology teams to assess their needs</p> <ul style="list-style-type: none"> • Informal meetings with teachers and school staff including face-to-face, emails, phone calls, and word of mouth • Needs assessment sent out annually, monthly, and bi-monthly • Attendance and regular scheduled LATS meetings • Attendance at regional meetings • Discussion post through Edmodo • Meetings with ESE directors • Online survey 	<ul style="list-style-type: none"> • Collaborative trainings with FDLRS • Dissemination of resources and information provided by TLC • Creation of LiveBinder with UDL resources • Multiple UDL trainings covering principles and resources • Collaborative trainings with other small and rural districts • Collaborative meetings with AT coordinator, ESE director, Technology Software Manager, Hardware Manager and LATS to plan short-term and long-term implementation of Kurzweil for ESE students and general education students • Classroom support during trials and implementation of UDL • Hands-on Technology Labs • iPad Training • Online Tools and Web 2.0 Training • Technology for Student Success PDA • School-based AT Assessment Team Training • SMART Board and SMART Notebook Training • Technology Tools for Instruction Training • LATS and RLATS support specific training • SIMS Training • Thinking Maps Training • Coordinating Council Meetings • Integration of UDL into HRD trainings 	<ul style="list-style-type: none"> • Collaboration with IT department • Providing teacher support on implementation and available resources • All activities need to consider time allocation and duration of trainings to minimize local impact on districts with smaller staff • Training of technology staff to load software • Improvement of the infrastructure (networking and devices) • Access to Kurzweil Server • Release of needs assessment survey • Continued collaboration between FLDRS, MTSS-TLC and other discretionary projects • CCSS training for SWD • One-to-one implementation support, training, dissemination of information
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