



AIM High ...

This is Your Opportunity for Input!



As a Reminder . . .

- ***NIMAS*** stands for the [National Instructional Materials Accessibility Standard](#). It is a technical standard used by publishers to produce electronic source files that can be used to develop specialized formats (braille, large print, audio or digital text) **for students with print disabilities.**

Very Important Reminder

- NIMAS is related to AIM in that ALL students with disabilities (SWD) who need AIM must be provided these materials in a timely manner, but . . .
only *some* students qualify for NIMAS-sourced materials.





NIMAS-Sourced Materials

- Students may receive NIMAS-sourced materials through the NIMAC if they: (1) are served under IDEA; and (2) *qualify under copyright law*.
- In order to access NIMAS-sourced materials, these qualifying students must be registered with the **Florida Instructional Materials Center for the Visually Impaired (FIMC-V)** at <http://www.fimcvi.org/>
- Go to website and select “Online Ordering”

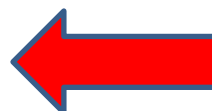
Welcome to the Florida Instructional Materials Center for the Visually Impaired Ordering and Student Registration website.

Please choose where you would like to go:

[Teachers of the Visually Impaired Login](#)



[Digital Rights Managers Login](#)



[Return to FIMC-VI Home](#)



NIMAS/FL

NIMAS/FL On-Line System

Current User: Not Logged In

Teachers Login:

User Name:

Password:

LOGIN

NIMAS HOME

If you have forgotten your username or password please click 'REQUEST.'

REQUEST

Click Help/FAQ for our on-line help documentation and frequently asked questions.

NIMAS Student/Teacher FAQ

HELP/FAQ

Welcome to the NIMAS/FL On-Line System

To access the NIMAS/FL On-Line System you must login with your User Name and Password. The system is restricted to individuals authorized to order materials for students registered with NIMAS/FL. To request a user name and password click the REQUEST button to the left.

Forgot your user name or password? Click the REQUEST button.

To get more information about the NIMAS/FL On-line System, select HELP/FAQ.

Thank You

Who Qualifies to Access NIMAS-Sourced Materials?



- Students with Visual Impairments
- Students with Physical Impairments
- As addressed in ***State*** Board of Education Rule (SBER) eligibility, ***medical examinations*** are required for both students with visual impairments and students with physical impairments.

Students with Visual Impairments and Students with Physical Impairments



SBER CITATIONS:

- **Rule: 6A-6.03014** (Visual Impairment)

<https://www.flrules.org/gateway/ruleNo.asp?ID=6A-6.03014>

- **Rule: 6A-6.030151** (Orthopedic Impairment)

<https://www.flrules.org/gateway/ruleNo.asp?id=6A-6.030151>

Students with Reading Disabilities



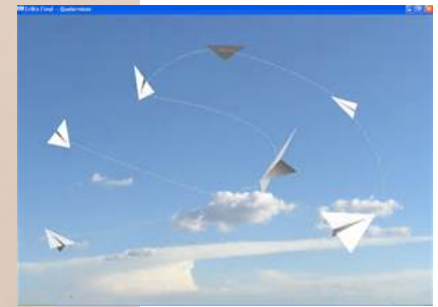
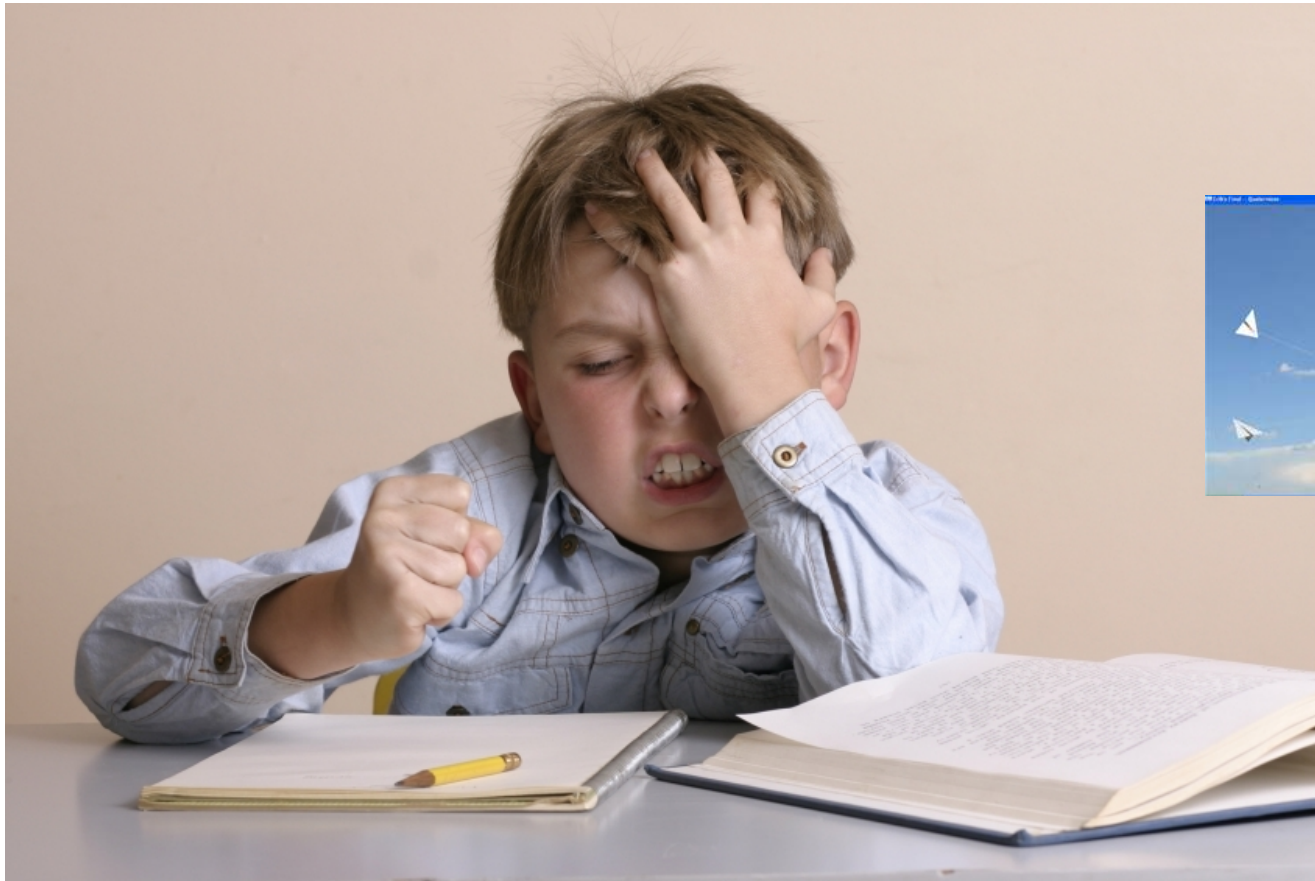
- There does not seem to be any dispute that students who are blind or otherwise visually impaired qualify for NIMAS-sourced materials, but there continues to be discussion regarding the definition of students who are "print disabled."
- Eligibility requirements for students with reading disabilities due to an organic dysfunction is based in *federal* legislation known as [An Act to Provide Books for the Adult Blind](#) (1931).

Students with Reading Disabilities

- According to the National Library Service for the Blind and Physically Handicapped (NLS), an agency of the Library of Congress, documentation of a physically-based reading disability must be established so that **there is evidence that the disability is sufficiently severe and based in organic dysfunction.** The person certifying students as reading-disabled due to organic dysfunction must be a **doctor of medicine**; see <http://www.loc.gov/nls/faq.html>.



Is this you?



NIMAS/NIMAC Questions?

Please ask questions as our goal is to ensure that our planes are all flying in the same direction! It is the only way to AIM high!!!



In Terms of AIM at the District/School Level ...

- What do *districts* need to effectively implement AIM for **ALL** students?
- What do *IEP teams* need to effectively implement AIM for students with disabilities?



State Resources



- ✓ **AIM Memorandum** from February 5, 2015

[http://www.fldoe.org/core/fileparse.php/7571/
urlt/accessibleinstructionalmaterials.pdf](http://www.fldoe.org/core/fileparse.php/7571/urlt/accessibleinstructionalmaterials.pdf)

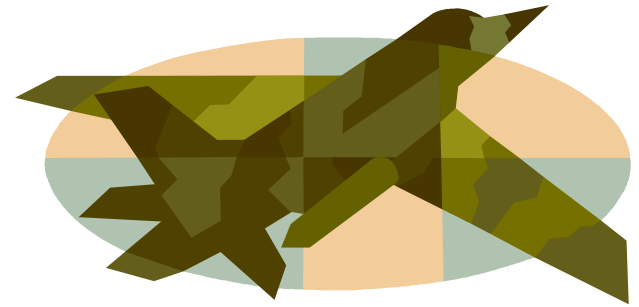
- ✓ **Florida Statute 1006.38(15)**

Automatic permission from Publishers

- ✓ **Florida Statute 1006.29**

Defines “instructional materials;”
“electronic format;” and “digital format”

State Resources, cont.



✓ Florida Statute 1003.55

Publisher of adopted texts must provide file in electronic format that is readily translatable to braille & can be used for large print or speech access

- ✓ Specific language found in “**Specifications for Florida Instructional Materials Adoption**” for each subject area

National Resources/CAST

✓ PALM Initiative

Offers guidelines to purchasers of instructional materials which insures that materials used in the classroom are designed to be **useable by all students from the start.**

http://aem.cast.org/supporting/palm.html#.VRQeG_PD9pg



✓ AIM Navigator

The Navigator consists of a series of guiding questions to assist teams with decision-making about need, selection, acquisition, and use of accessible instructional

materials. <http://aim.cast.org/navigator/page/>

National Resources/CAST



✓ AIM Explorer

The AIM Explorer is a free simulation that combines grade-leveled digital text with access features common to most text readers. Options for magnification, custom text and background colors, text-to-speech (synthetic and human), text highlighting, and layout options are presented.

<http://aem.cast.org/supporting/aim-explorer.html#.VRQczPPD9pg>

AIM benefits ALL ... AIM High!

