



Technology and Learning Connections

Increasing student achievement through the systemic alignment of technology, policies, and curriculum in a multi-tiered system of supports.

Accessible Educational Materials (AEM) Best Practices Cohort

Levy County School District

August 4, 2017

1:00-3:00pm

Welcome & Introductions

- Gary Percy, Dr. Rosalind Hall, Teresa Pinder, Lisa Yount, Christie McElroy, Roberta Kidd, Julie Gerhard, Carlotta Neill

Review of AEM Best Practices Cohort

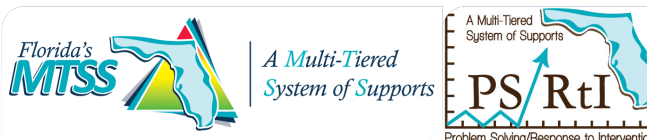
- Review of AEM-BPC handout
- Differentiate between school-based/district-based activities
- Discussion of purpose of implementing learning media assessment (uPar)
- Levy County will begin identifying struggling readers based on iReady and Fair data during 1st assessment period. Lisa Yount can assist with process.

Resource Review

- PPT w/ uPar and PAR information and videos.
- Designed to identify text-to-speech engine or if it is even needed
- Being provided 2 years free of charge (costs around \$850 per school)
- Free paper-based version PAR
- Handout of other assessment tools and student resources
- Snap & Read overview

Implementation Assessment

- School will determine how students get access to assessment
- Pinder and Percy will help setup student accounts, facilitate as needed staff training





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Benchmarks and Next Meeting Date

- Dr. Hall would like by 2nd week of September or around 9/15 and also depending on available assessment data
 - o Identification of struggling readers
 - o Assessment implementation plan
 - o Identification of 2-3 uPar site administrators
 - o On 9/26 Percy & Pinder to revisit district for status updates and TA

