



Technology and Learning Connections

Increasing student achievement through the systemic alignment of technology, policies, and curriculum in a multi-tiered system of supports.

AEM Pilot Meeting Notes

1:00 PM June 13, 2017 | Pensacola High School

AEM Wiki: <https://aem-florida.wikispaces.com/home>

Accessible Educational Materials Best Practices Pilot

- Supported by the Technology and Learning Connections team, PS/RtI project and the National Center for Accessible Educational Materials
- 2 year support commitment
- uPAR provided for school (PHS) by the project and Snap & Read will be donated by the company, Don Johnston, Inc (DJI)

uPAR

- If using only uPAR, data (name, grade level, reading level) will need to be entered manually. If using Snap & Read in conjunction, data can be loaded via CSV. Then when populating uPAR, names will be available as word prediction. **(Judy will volunteer to enter names and information in uPAR)**
- uPAR is designed only for those students reading below grade level
 - pre- at beginning of year
 - post – at end of year
 - only need to repeat during year if the data is unique
- The goal of using uPAR is to identify reading supports for students in an effort to increase independent reading level
- Dave Butler from Don Johnston, Inc. has offered to come once testing is done to provide support/training on interpreting data from uPAR

Snap & Read

- Levels of access
 - Administrator – 1 (or more) designee to have full access
 - Analyst – same viewing access as administrator, but no rights to change anything; should be those that would like to review data on occasion (typically someone not directly working with student such as the principal, district staff)
 - Educator – only those that work directly with students; can only see their data





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- Student – only access to use tool; can change options to personalize
- Educator dashboard is only accessible to teacher
 - Student would never have access
 - Student login would not work on educator dashboard and vice versa
 - If someone random adds student, educator is notified to approve/reject
 - Students can be invited via student email (district assigned) or via access code
 - Student login will be unique to them; typically it would be their assigned email and password
- Snap & Read is a Chrome Extension and therefore can't be “locked down” (same for all extensions)
- Testing companies often use security features to block access to web or other tools on computer and blocks all 3rd party software, therefore Snap & Read would not be accessible when testing (to be confirmed regarding School Net)
- Memo of Understanding regarding use and privacy
 - <http://donjohnston.com/legal/> provides legal information and privacy info
 - will discuss this further with Tom Ingram and DJI
 - DJI does not own data collected and has no access to the data
 - If their servers were ever hacked, only meta-data is available
- Data can only be shared with student by printing or downloading the file; there's no way to give them access to view online

Next Steps

- Follow-up with Tom Ingram and IT; possibly schedule call with Roxy at Don Johnston, Inc. (Tech)
- Schedule a follow-up meeting with school leadership team or administration to determine data points to use, determine target students, and plan initial trainings for teachers
- Schedule 2 hr training sessions during pre-school on uPAR and Snap & Read (date to be determined) Include district staff development specialists
- Schedule date for Dave Butler (DJI) to do a data walk-thru with teachers
- If needed, training and support can be offered to students on using Snap & Read
- Training for alternative Chrome Extensions that provide same or similar support as Snap & Read



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AIM TAP

<https://info.fldoe.org/docushare/dsweb/Get/Document-5764/dps-2010-70.pdf>

