

The Anatomy of a Florida Standard

Strand: READING STANDARDS FOR LITERATURE ← #3	
Cluster 1: Key Ideas and Details	
STANDARD CODE	#1 → STANDARD
LAFS.910.RL.1.1	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. <i>Cognitive Complexity:</i> Level 2: Basic Application of Skills & Concepts
LAFS.910.RL.1.2	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning
LAFS.910.RL.1.3	Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme. <i>Cognitive Complexity:</i> Level 3: Strategic Thinking & Complex Reasoning

#2

#1 Standards define what students should understand and be able to do.

#2 Clusters summarize groups of related standards (ELA) or closely standards (Math).

#3 Strands, or domains are larger groups of related standards.

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#1 *LAFS = Language Arts Florida Standard*

#3 *RL = Reading Literature (Strand)*



LAFS.910.RL.1.1

#2 *910 = grade level*

#4 *1.1 = Cluster*