

Intensive Intervention Matrix

	Addressing Knowledge/Skill Gaps	Qualitative/Quantitative Intensity	Generalizable Supports	Infrastructure
What would it look like to align interventions to core instruction?				
What supports would be necessary?				
What strategies would be used?				
How might the interventions look different for an intense need vs. an intense and severe need?				
What are the challenges to providing interventions for intense and severe needs?				
In your district or school, what gaps exist in applying a continuum of support?				
How might independent learning skills impact students throughout the day?				
How do we incorporate independent learning skills across tiers and content areas?				